

WELLINGTON COLLEGE
CHINA
惠灵顿(中国)



上海浦东新区民办惠立学校
HUILI SCHOOL SHANGHAI

OUR SCHOOL

Wellington College China (WCC) HuiLi School Shanghai (transitioning name to Hiba Academy Shanghai from August 2024) is a bilingual school that offers a 16-year schooling including nursery, primary and secondary school. WCC HuiLi School Shanghai was founded in 2018 and is part of Wellington College China, which is a partner of The Wellington College, one of the top co-educational private schools in the United Kingdom.

We are dedicated to connecting the educational excellence of the East and West to create a student-centric, bilingual, bicultural learning experience. We aim to meet the requirements of the Chinese National Curriculum integrated with a bespoke international curriculum and culminating in globally recognised qualifications.

Our bilingual education model is based on four foundational principles that guide us to achieve common goals – inclusive leadership that empowers innovation, agile collaboration that maximises success, a vibrant community that builds meaningful partnerships and actionable sustainability in and out of campus.

 **1,100**
WHOLE SCHOOL TOTAL NUMBER

 **157**
HIGH SCHOOL

 **1:8**
TEACHER-STUDENT RATIO

 **2018**
FOUNDED IN 2018

Curriculum: Chinese National Curriculum, IGCSE, IBDP
First Graduating Cohort: Class of 2025

COVID: In the fall of 2021, we ran a hybrid school, while in the spring of 2022, we were fully online due to the Shanghai lockdown.

STUDENT POPULATION

 **50**
CLASS OF 2025

 **DAY SCHOOL**
ALL CHINESE
PASSPORT HOLDERS

HIGHER EDUCATION AND CAREERS TEAM

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BILINGUAL MODEL WHEEL



OUR VISION

We offer a pioneering education to serve and help shape a better world.



GRADE 9 AND 10 CURRICULUM

IGCSE CURRICULUM AND RESULTS

In Grades 9 and 10, students complete the Cambridge International General Certificate of Secondary Education (IGCSEs) which results in externally marked examinations.

During Grades 9 and 10, students work towards final IGCSE qualifications. The school provides formative grades on reports four times per year. These grades indicate what the student is likely to achieve at the end of the two-year IGCSE course in their final examinations. The final IGCSE grade for each subject is awarded by Cambridge Assessment and is the only grade that is certified and included on students' transcripts. Therefore, there is only one grade provided for both Grade 9 and 10.

While all IGCSE courses are two-year courses, the Class of 2025 took their mathematics IGCSE at the beginning of Grade 9 and their physics IGCSE at the end of Grade 9. This early completion of the IGCSEs enabled students to study mathematics and physics at a deeper level during Grade 10.

| Language | Mathematics | Science courses | Social studies courses | Elective courses |
|-------------------------------------|--------------|--|---|--|
| Chinese First Language* English* | Mathematics* | Chemistry* Biology Physics <i>(Students may choose to study one or both from biology and physics)</i> | History Geography Economics Global Perspectives <i>(Students must choose at least one course from this selection)</i> | History Geography Economics Global Perspectives Drama Music Art Computer Science Spanish <i>(Students must choose two courses from this selection. Social studies courses are included in this selection as some students choose to study two or even three social studies courses)</i> |

*Subjects are compulsory for all Grade 9-10 students



Chinese First Language*



English*



Mathematics*



Chemistry*

Studying English at IGCSE

There are three English IGCSE courses offered at Huili: English First Language, English Second Language and English Literature. In Grade 9, students study either English First or English Second Language. Those who study the English Second Language course complete their examination at the end of Grade 9 and move on to the English First Language course in Grade 10. Those who begin with English First Language complete it in grade 9 and 10. Students who need further stretch and challenge are also entered for the English Literature course.

IGCSE RESULTS

The class of 2025 and 2026 achieved very impressive results. Below are some of the highlights that summarise the percentage of total exam grades that were achieved.

| Total | Class of 2025/2026 |
|-------|--------------------|
| A* | 44% |
| A*-A | 79% |
| A*-B | 94% |

For the class of 2025, the most courses a student could take was 10 and the least was 7.

The IGCSEs are graded on an A*-G grading scale, where A* is the highest grade and G is the lowest. A U can also be given for students who do not meet the minimum standard for the course.

CHINESE NATIONAL CURRICULUM

Huili School Shanghai students study an integrated curriculum that combines both the Chinese National Curriculum (CNC) and an international curriculum. The CNC prepares students for 'Huikao' tests, which take place over 4 years, from grade 6 to Grade 9, in Junior High. The final exam, the 'Zhongkao', is taken at the end of Grade 9 and marks the end of compulsory Chinese education in the national system. The Huikao and Zhongkao examinations involve 12 subjects in total; students who pass all 12 subjects receive a certificate to acknowledge their graduation from the Chinese compulsory education system. Students who are in possession of a Chinese National ID must sit both the Zhongkao and Huikao examinations. They are prepared for these examinations alongside preparing for their IGCSEs.

GRADE 11 AND 12 CURRICULUM IBDP

In Grades 11 and 12, students will complete the International Baccalaureate Diploma Programme (IBDP). The IBDP is a rigorous international qualification externally assessed at the end of Grade 12. Students are required to study six subjects from the six IB subject groups, three at Higher Level (HL) and three at Standard Level (SL). Students may choose to substitute a group six subject for an additional subject from groups 1-4. In addition to the six subjects, students must complete the IB Core: Theory of Knowledge (TOK), Extended Essay (EE) and Creativity, Activity, Service (CAS).

The table below shows the subjects offered at Huili School Shanghai to the **Class of 2025**.

| Group 1 Studies in Language and Literature | Group 2 Language Acquisition | Group 3 Individuals and Societies | Group 4 Sciences | Group 5 Mathematics | Group 6 The Arts |
|--|------------------------------------|---|---|---|-----------------------|
| Chinese Language and Literature (SL/HL) | English (HL) | History (SL/HL) | Biology (SL/HL) | Mathematics: Analysis and Approaches (SL/HL) | Visual Art (SL/HL) |
| English Language and Literature (SL/HL) | Spanish (Ab Initio) | Geography (SL/HL) | Chemistry (SL/HL) | | Theatre (SL/HL) |
| | | Economics (SL/HL) | Physics (SL/HL) | | Music (SL/HL) |
| | | Psychology (SL/HL) | Sports, Exercise and Health Science (SL/HL) | | |
| | | | Computer Science (SL/HL) | | |

The IBDP subjects from the six subject groups are graded on a 1-7 point scale, where 7 is the highest grade that can be awarded.

The TOK course and the EE are graded on an A-E scale.

CAS is graded as a pass or fail at the end of 18 months of the course. This is determined by the students' CAS advisor.

All subjects are externally assessed by the IB. Students will receive a grade on the 1-7 scale for each of their subjects and then an A-E grade for TOK and the EE. Subjects are worth a total of 42 points and the Core can add a further 3 points to the student's total to give a score out of 45. CAS must be passed to gain the Diploma but does not carry any points. Students must achieve 24 points or higher to achieve the Diploma.

The IBDP is the only graduating qualification provided by Huili School. We do not rank students and we do not calculate GPA. During their two years of study, students are given formative grades on their reports to indicate the grade they are most likely to get at the end of Grade 12 when they take their IBDP examinations. The grades for Semester 1 and 2 of Grade 11 are included on the transcript. Finally, Grade 12 predicted grades are issued at the beginning of Grade 12 and included on the transcript. All these grades are replaced by the final IBDP grade, awarded in July of Grade 12 by the IB itself. No grades are provided for TOK and EE during Grade 11 and are therefore only included in the Grade 12 part of the transcript.

MASTER'S AWARD

The Masters Award is awarded to one student from each year group at the end of each academic year. It is the "Student of the Year" and is awarded to students who have excellent academic and behavioural records, have role modelled our school values in all aspects of school life, and have made impactful contributions to the school community. A senior leaders panel, with school data and teacher feedback, choose students awarded at the end of year assembly.

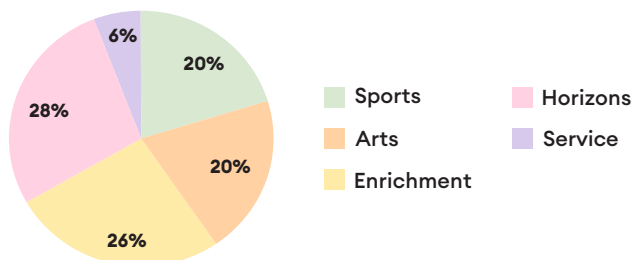
SCHOLARS PROGRAMME

The Huili Scholarship is open to students from grade 9 and above and recognises excellence in academics, sports and arts as well as having an overall impact on the school community. Huili Scholars have a consistent and proven track record of excellent academic performance, demonstrate leadership in their area of excellence, show unfailing kindness to their peers and have an exemplary behavioural record, as well as acting as mentors and role models. It is targeted at students who enter grade 9 and above and includes financial awards of up to 50% of the annual tuition fee. Currently, about 4% of high school students (grade 9-12) receive the Huili Scholarship.

HATS (HIGHLY ABLE AND TALENTED STUDENTS)

The Highly Able and Talented Students (HATS) Programme is an initiative designed to further stretch and challenge the top attaining students who consistently demonstrate exceptional academic achievement in their courses. These students are selected to participate in the programme, where they are provided with a unique opportunity to further excel and grow. As part of the HATS programme, each student is assigned a mentor from the senior leadership team and the Higher Education and Careers team, who offer guidance and support throughout their journey.

CO-CURRICULAR PROGRAMME



The co-curricular activities (CCA) programme is designed for students to explore their interests and skills beyond the classroom. Huili provides a holistic education by offering CCAs to extend learning within different contexts. Students can choose activities across five different areas: The Arts, Sports, Enrichment, Horizons, and Service and Adventure.

A unique aspect of the Huili CCA programme is the earnest commitment to student-led CCAs. Students who demonstrate passion and aptitude for particular activities can apply to lead their own CCA activities, under the mentorship of carefully selected staff members. Current examples would be: aerodynamics; Model United Nations; debate;

gender equality; biology; physics; mental health; and many more. In addition to disseminating their own knowledge, our student leaders require many higher-level thinking skills to successfully project manage a significant block of lesson delivery.

HUILI CHARITY PROGRAMME

The Huili Charity Fund was launched in December 2019. It supports students committed to charity projects to achieve personal and social value through engaging in philanthropy and providing grants to a wide range of charitable projects. We are very proud that, in 2021, our students initiated and successfully completed the first ever youth grant-making project in China. In the same year, Huili School Shanghai was awarded the award for being in the top 10 charity campuses in Shanghai. The charity projects currently running on campus led by students are: Huili Organic Farm and associated school project partnership with a local special needs school, the intangible cultural heritage project, a support programme for the children of migrant workers and a project to support rare disease patients.



School Leadership

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ACCREDITATIONS & MEMBERSHIPS

